BRYANT ELEMENTARY PTSA MEETING

OCTOBER 9, 2018
ADMINISTRATIVE UPDATES

• Introduction
• Vision
• Focus
STUDENT SURVEY DATA

https://secure.panoramaed.com/seattle/understand/58526/summary

- https://secure.panoramaed.com/seattle/understand/58526/survey_results/3109349/#/questions/topics/7092
FAMILY SURVEY

• https://secure.panoramaed.com/seattle/understand/58526/survey_results/3411670#/?questions
QUESTION
The school has successfully overcome cultural barriers between staff and families.  
49 % responded favorably

3 from Spring 2017
SEL

SOCIAL EMOTIONAL LEARNING

STUDENTS NEED SAFE, SUPPORTIVE LEARNING ENVIRONMENT TO THRIVE.
CCC AND SEL

CURRICULUM AND SOCIAL EMOTIONAL LEARNING
PBIS

- What is PBIS
- Phase I
- Supplement to RULER
WHAT IS PBIS?

PBIS stands for Positive Behavior Support Intervention Support. PBIS is a systematic approach for establishing the social culture and individualized behavior supports needed for our school to be an effective learning environment for all students.
PBIS Supports Pyramid

Adapted from:
Sprague & Walker, 2004

Tier 3: Targeted/Intensive
Includes: Individualized interventions for high-risk behaviors

Tier 2: Selected
Classroom & Small Group Strategies
(10-20% of students)
Includes: Social-skills groups, daily check-in with adult, classroom behavior interventions

Tier 1: Universal
(All Students/All Settings)
School-wide, Culturally Responsive Systems of Support: School-wide PBIS
Includes: Expectations signage, school-wide recognition, social-emotional skills teaching
QUESTIONS??

• Thanks for all you do to support our Bryant community!!