

# PTSA MEETING MINUTES

Bryant Elementary PTSA

January 21, 2020

Time	Item	Owner
7:00	<p><b>Welcome / Approval of Last Meeting's Minutes</b></p> <p>The minutes from December's meeting were approved.</p>	Whitney Griesbach Ann Sonnen
7:05	<p><b>Treasurer's Update</b></p> <p>Updates about the annual campaign:</p> <ul style="list-style-type: none"><li>• \$184k pledge for annual campaign</li><li>• \$167k has been collected as of 12/31/19.</li></ul> <p>Additional updates:</p> <ul style="list-style-type: none"><li>• Collected \$7,768 for instrumental music (\$8k budgeted)</li><li>• Current bank fees are \$4800 as of 12/31/19. Is there a way to avoid these bank fees? This was researched previously but since then new options (such as Venmo) could be alternatives. It's possible some parents have checked to pay the extra \$3 for credit card fees; this may be offset by those fees, but we will need to run a report.</li></ul>	Nick Barrett
7:15	<p><b>Principal's Update</b></p> <p>Principal's update focused on 2020-2021 enrollment and its projected impact on LASER:</p> <ul style="list-style-type: none"><li>• <i>The issue:</i> In February we will have the proposed budget, and currently we are projecting to have over 600 students. If these numbers hold we will retain the two new positions we added last year plus additional office support. Although this year we decided not to add classrooms in order to prevent disruption, next year we may do a 2/3 and 4/5 split or just a 4/5 split, depending on the enrollment.</li><li>• <i>The action:</i> The school is required to use all space in the building (and Bryant has at some point had a capacity of 700 students, although that would require class sizes that exceed teacher contracts). Therefore the district is looking at repurposing the LASER space for classrooms. This construction is slated to being during summer 2020, even though it may or may not be necessary next year depending on enrollment. The wall would be removable so if we don't need the space next year we could still use the space for LASER.</li><li>• <i>The result:</i> The primary impact is on LASER's office and preparation space. The issue is that we won't know until the start of next year what will happen (but we will work with LASER to still have the summer program). The district is trying to be proactive so that if the numbers are higher than</li></ul>	Charmaine Marshall

	<p>anticipated we will be ready. These are just preliminary conversations, and the administration won't know more until February.</p> <p>Update from Capital Projects and Planning about the district's plan:</p> <ul style="list-style-type: none"> <li>• We try to look out 5 years to see trends for growth. The trends look like they are going to continue to trend up.</li> <li>• We have several different paths: Our first step is to use every space possible in the building, and we are required to provide the space to incoming students. As we look further out, we consider portables (although we're not sure we can do that based on the space). Even further out we consider designing and building additions. However, the next possible chance would be 3-4 years out (with voting, designing, building, etc.).</li> <li>• One issue is these classrooms are not accessible, but an architect is currently look at this. The outside door is ADA complaint, but not the inside door, which requires going around the entire building to enter/exit.</li> <li>• When this situation happens at other schools, they sometimes use the gym or other space; every building is a bit different. We try to find a way to provide storage or other space as we are trying to avoid displacement.</li> </ul>	
7:20	<p><b>Update on Bryant building &amp; after school care space</b></p> <p>Update from the LASER Board:</p> <ul style="list-style-type: none"> <li>• The reason a dedicated space is so critical is that LASER doesn't just start when school ends; it starts at the beginning of the school day (for planning, etc.). A dedicated space is necessary to provide a high-quality program, as there is overlap between the time that school is in session and when the planning occurs.</li> <li>• We are trying to envision not having that space and still running the program. If we lose the space we either won't be able to offer LASER or offer this current version of LASER.</li> <li>• We are currently planning on worst case scenarios, assuming that we will lose the space. We will then determine our options (e.g. if we had an external site, would we still be able to be competitive?).</li> </ul> <p>Discussion:</p> <ul style="list-style-type: none"> <li>• The former church across the street is being converted into a coworking space—could this be an option?</li> <li>• Could LASER expand at another location? Potentially, although it is a really hard in the job market to find qualified PT employees.</li> <li>• There is already advocacy out there (e.g. there is a petition to keep LASER). For feedback, maybe we could add this to the newsletter, including updates. It would be good to share what's currently going on and get feedback from the community about ideas and solutions.</li> </ul>	Laser Board POC
8:00	<b>Committee Reports</b>	

	<ul style="list-style-type: none"> <li>A. Fundraising (Sara/Allison) <ul style="list-style-type: none"> <li>a. No update</li> </ul> </li> <li>B. Membership (Tara/Rebecca) <ul style="list-style-type: none"> <li>a. No update</li> </ul> </li> <li>C. Volunteers (Renee/Kathleen) <ul style="list-style-type: none"> <li>a. We need Bryant Blast help! We need understudies who can then take over next year.</li> <li>b. The rest of the jobs will be posted soon.</li> <li>c. Save the date for May 2<sup>nd</sup>!</li> </ul> </li> <li>D. Advocacy (Sam/Adele) <ul style="list-style-type: none"> <li>a. Held meet the politicians in December. Great conversation with lots of opportunity to interact and discuss. City Councilman Peterson asked for a list of Bryant PTSA priorities. The cities responsibility starts at the curb and extends away from the school, so safe routes, curb cuts, etc. We discussed the priorities with his representative and showed them the issues.</li> </ul> </li> <li>E. Teacher Representative (Jessica/Chara) <ul style="list-style-type: none"> <li>a. The Seattle Education Foundation is offering mini grants--\$3k for individuals, \$10k for grade level team to enhance the quality of education in public schools. Going to write a proposal for smart boards. Deadline is April 27<sup>th</sup>.</li> </ul> </li> <li>F. Service Day <ul style="list-style-type: none"> <li>a. 120 people came. Lot of interest and demand in service community events. Made 125 hygiene kits which will be dropped off at local community centers.</li> </ul> </li> <li>G. Equity (Kim/Ana) <ul style="list-style-type: none"> <li>a. Sent out proposed mission.</li> <li>b. Are there families that have needs that aren't being represented? The district has a history of marginalizing and excluding groups; this is important work to make sure this doesn't continue.</li> <li>c. Do we want to update this resolution annually? There is a difference between "resolutions" and "whereases" on the document.</li> <li>d. We should add it back to the agenda for next month to discuss and vote on.</li> </ul> </li> </ul>	
	<b>New Business</b>	
8:45	<p><b>Community building Grade level grants</b></p> <p>The \$500 grants are available to grade levels for all-inclusive events. In addition to including this info in the newsletter, emails have also gone out from room parents. We prefer that there is 30-day notice so more families can attend, and that receipts are submitted before the end of the year.</p>	Whitney Griesbach Ann Sonnen

8:50	<b>Request</b> \$200 funds for additional painting on the playground pavement. No longer have a quorum of board members so we will need to vote over email.	Adele Kulisewa
8:55	<b>Adjourn</b>	